The University of Minnesota, the public land-grant research university of the State of Minnesota, seeks a bold and strategic leader to serve as its next University Librarian and Dean of Libraries. The award-winning University of Minnesota Libraries ("the Libraries") is one of the University’s and the State’s greatest intellectual assets. It provides critical services and resources to faculty, students, staff, and residents throughout Minnesota and the surrounding region and to scholars worldwide.

The University of Minnesota (UMN) is one of the most comprehensive public universities in the United States and ranks among the most prestigious public and research institutions in the world. The University of Minnesota system comprises five campuses that together carry out its mission of research and discovery, teaching and learning, and outreach and public service. The University of Minnesota Twin Cities, the flagship R1 research and land-grant campus, is a globally engaged research institution and is one of the few major public research campuses located in a major metropolitan area. The campus is part of a dynamic metro area that is a global economic leader, a hub for education and culture, and renowned for its abundant cultural and natural resources. (See Appendix 2: University of Minnesota, and Appendix 3: Location).

Consistently ranked among the top 25 academic research libraries by the ARL Investment Index, the University of Minnesota Libraries integrally supports the tri-partite mission of the institution, including support for campus curriculum and student success, as well as for researcher productivity and the advancement of knowledge. The Libraries system encompasses 12 libraries on the Twin Cities campus (see Appendix 1), historically rich collections, and a broad portfolio of innovative services and programs. It is a nationally recognized leader in technology development, research data services, affordable content initiatives, open-access publishing, and multi-level scholarly collaborations. The Libraries has a distinctive dual role, directly supporting the University’s academic mission while also serving as a vital resource, problem solver, and service provider for the state and beyond, with nearly 2 million user visits and over 3 million web sessions annually.

The Libraries includes collections spanning 7.6 million volumes, over 114,000 e-journals, 1.3 million e-books, and internationally renowned archives and special collections. The Libraries also is home to Minitex, a publicly supported network of libraries working cooperatively to expand library service for users in Minnesota, North Dakota, and South Dakota. In 2017, the Libraries received the National Medal for Museum and Library Service from the Institute for Museum and Library Services, only the third academic library in 23 years to receive this singular national honor recognizing exemplary programs and contributions to communities. In 2009 the Libraries received the Excellence in Academic Libraries award from the Association of College and Research Libraries.
THE OPPORTUNITY

As executive, administrative, and strategic leader for the Libraries, the University Librarian and Dean of Libraries oversees and manages a large research library system that has a vital and comprehensive role at the center of the University’s academic mission. Reporting to the Executive Vice President and Provost, the University Librarian and Dean of Libraries will lead a critically acclaimed library system; develop a strategic vision that builds on a record of excellence and the signal strengths of the University of Minnesota; steward a rich and growing collection of materials; and position the Libraries for accessible, effective, and efficient service to faculty, students, and staff in a rapidly evolving academic and research environment. The University Librarian and Dean of Libraries will astutely manage the Libraries’ resources and bolster them through direct fundraising efforts. The University Librarian and Dean of Libraries will lead a talented, dedicated, service-oriented staff committed to excellence and the success of its many and diverse users.

The successful candidate will bring a demonstrated record of innovative and inspiring leadership, with proven experience managing a large and complex organization and a demonstrated commitment to advancing diversity and inclusion. The next University Librarian and Dean of Libraries will chart a course for continued success in a changing library landscape, developing and supporting traditional and innovative services and collections through collaborations across and beyond the campus. The search committee seeks talented candidates from a variety of backgrounds with experience in and understanding of academic research libraries. The selected individual will possess academic credentials appropriate to the leadership of a contemporary research library; a doctorate, MLS, or equivalent terminal degree is required. A full description of the required and desired qualities and attributes is provided later in this document.

The University of Minnesota has retained Isaacson, Miller, a national executive search firm, to assist the search committee charged by the UMN Executive Vice President and Provost. All applications, inquiries, and nominations, which will remain confidential, should be directed to the search firm as indicated at the end of this document.

THE UNIVERSITY OF MINNESOTA LIBRARIES

The University Libraries is a strategic asset for the University and the global advancement of knowledge, providing intellectual leadership, vital collections, and essential expertise.

—UMN Libraries’ vision statement

The Libraries system is the central library organization for the comprehensive research campus in the Twin Cities, providing extensive resources, expertise, and leadership that directly support academic teaching, learning, and research. Additionally, the Libraries provides enterprise-level infrastructure and service support to the system campuses in Crookston, Duluth, Morris, and Rochester. More broadly, the Libraries is a principal service provider and innovative problem-solver for the State of Minnesota and for diverse communities spanning local to global.

In its primary academic role, the Libraries serves the 51,000 students and 4,000 faculty of the Twin Cities campus—across 17 colleges and schools spanning engineering and physical sciences, law, agriculture and natural resources, business, education, design, liberal arts, public affairs, and biological sciences, and including six health science professional schools. The academic focus of the Libraries provides intellectual leadership and expertise in areas associated with the full life cycle of
knowledge resources, from creation to curation. An active partner in knowledge production for the campus, the Libraries develops and supports traditional and innovative services and collections and has a notable record of partnerships across and beyond the campus that draw on the Libraries’ breadth of resources. The 12 libraries within the system hold over 7.6 million volumes and 114,000 e-journals, and rich digital collections that are made widely accessible. The globally engaged system ranks as the 22nd largest library in the United States by volumes held, according to the American Library Association. The Libraries leverages its extensive collections, technologies, facilities toward a broad portfolio and a strong service orientation, connecting users with the resources they need to be effective teachers, researchers, learners, and scholars.

In addition to its primary mission of serving UMN faculty, students, and staff, the Libraries system also functions as Minnesota’s official research library. It serves communities statewide and regionally through Minitex, an innovative resource-sharing program of the University and the Minnesota Office of Higher Education. The Libraries also serves as a regional Federal Depository Library, a State of Minnesota Depository Library, and United Nations Depository Library. Among research institutions, the Libraries maintains one of the largest collections of government documents in North America, and consistently ranks at the top of North American research libraries for the volume of lending beyond the University.

For more information about the Libraries, please visit: https://www.lib.umn.edu.

Teaching and Learning
The UMN Libraries has a record of creative and engaging programs that strengthen teaching and learning and support student success. A pioneer in developing a subject-liaison model, the Libraries provides specialized expertise in wide-ranging areas to support and enrich instruction across all disciplines, along with course-integrated content services, collaboration studios, and makerspaces for faculty and students. Additional outstanding programs include the SMART Learning Commons that delivers individualized services to students, including consultations from student peers trained in information literacy, tutoring, and cultural competency skills. Through research conducted with the University’s Office of Institutional Research, the Libraries has documented positive correlations between student usage of library services and a number of student success metrics.

The Libraries is a key partner in the University’s Unizin membership to support innovation and excellence in digital teaching and learning. The Libraries also has been a leader among research libraries in making course materials more affordable for students. The Libraries’ Partnership for Affordable Content program assists faculty in locating high-quality, low-cost texts and journals for use in their classrooms; this has resulted in an estimated $3.5 million in savings for students over the last two years. The Libraries also offers library web pages for each of the 6,000 courses offered on the Twin Cities campus.

Research and Scholarship
Increasingly, academic libraries are developing new services and tools to assist researchers in their work, and the Libraries has been a leader in this area. The Libraries’ Research Support Services include:

Research Data Services. The Libraries is recognized as a national leader in developing research data management and curation services that help students, faculty, and staff organize and preserve all
forms of data across the research workflow. The Libraries’ data management workshops and boot camps consistently reach a large number of graduate students early in their careers as researchers. Multidisciplinary data curation services are provided in collaboration with other University units and with institutional partners via the Data Curation Network. The Libraries’ Data Repository for the University of Minnesota (DRUM) provides digital access, preservation, and dissemination services for research datasets of all types and from all disciplines.

**Scholarly Communications and Publishing Services.** The University Digital Conservancy provides open repository services for scholarly publications by University faculty, researchers, and students (including dissertations), and serves as the digital arm of the University Archives for publication and preservation of institutional records. The Libraries also offers publishing and hosting services that now include 15 open-access journals and monograph series and 30 open textbooks. In addition, the Libraries assists faculty and graduate students with copyright and publication issues, including the evaluation of author’s rights and publishing agreements.

**Research Information Management.** The Experts@Minnesota service creates web-accessible scholarship profiles of over 7,500 University faculty and researchers, as well as profiles of research centers. This Libraries-managed resource expands access to the University’s expertise, connects scholars for interdisciplinary collaboration, and is used by the Office of Undergraduate Education to link students with faculty mentors and research projects. It is a valuable analytics tool for evaluating productivity and impact metrics and also supports research output reporting to funding partners and other stakeholders. Related services help faculty and graduate students to develop their scholarly online profiles (including use of ORCID) and to understand how impact measures are applied to their scholarship.

**Digital Scholarship.** The Digital Arts, Sciences, & Humanities (DASH) program supports collaborative work to develop new research methodologies and digital tools. An alliance between the Libraries and four University of Minnesota academic and support units, DASH offers consultations for faculty, researchers, and students on use of digital technologies in scholarship and creative work, teaching with technology, and web hosting. The cross-disciplinary program offers project support, workshops, and customized training in areas such as digital storytelling, text mining, 3D printing, virtual reality, crowdsourcing for data collection (as in citizen science), and wearable technology. The innovative Research Sprints initiative partners faculty members with teams of expert librarians for intensive collaborative focus on pedagogical or research projects, toward completed products or outcomes over the course of a few days.

**Health Sciences.** A new University of Minnesota Health Sciences Education Center will open next year, anchored by an innovative Health Sciences Library that will build on the current Biomedical Library and the world-renowned Wangensteen Historical Library of Biology and Medicine. The Libraries’ technology-rich education program will be integrated into the curriculum and will include virtual and augmented reality, data visualization, “One Button” video recording studios, a makerspace to advance innovation and problem-based learning, and a faculty commons to support instructors as they transition to an active learning environment. In this new teaching and learning space, health sciences librarians will continue to apply their pedagogical expertise and deep understanding of the knowledge life cycle in over 250 courses per year, teach evidence-based practice, collaborate with researchers on systematic reviews, and offer a wide range of other research services, including a public policy and media impact program.
Archives and Special Collections

The Libraries’ Department of Archives and Special Collections collects and preserves an exceptionally varied array of materials that support research and scholarship in many areas. The holdings encompass 15 notable specialized and distinctive collections. These include the world's largest assembly of materials on Sherlock Holmes and author Sir Arthur Conan Doyle; the Children’s Literature Research Collections, including the Kerlan Collection of original manuscripts and artwork for award-winning children's books; the James Ford Bell Library of rare maps, books, and manuscripts; the Givens Collection of African American Literature; the Kautz Family YMCA Archives; the Performing Arts Archives; the Jean-Nikolaus Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies; the Social Welfare History Archives; and the Immigration History Research Center Archives.

The collections are used by nearly 15,000 scholars annually; several hundred of the collections are available digitally through the Libraries’ UMedia system. Archivists and curators partner with faculty in teaching nearly 300 class sessions a year, and the department has an active exhibition and programming schedule.

The Libraries’ Archives and Special Collections are housed in the Elmer L. Andersen Library and are held in two state-of-the-art climate-controlled caverns 80 feet beneath the building along the Mississippi River, on the West Bank of the University’s Twin Cities campus. Altogether, 1.5 million volumes and over 120,000 cubic feet of archival materials are preserved and stored in Andersen Library. Andersen Library also houses the Digital Library Services unit along with classroom and exhibition space.

MINITEX

MINITEX is a publicly supported network of academic, public, school, state government, and special libraries working cooperatively to improve library service for users in Minnesota, North Dakota, and South Dakota. It also practices reciprocity with Wisconsin libraries. As an innovative extension service linking libraries across the region, MINITEX’s overriding mission is to foster and sustain vibrant collaboration that expands information access and resource sharing.

Through MINITEX, the Libraries opens its collections wide to the public and leverages University expertise to inform and educate. Funded by the Minnesota Legislature through the Minnesota Office of Higher Education, with additional contracts and grants, MINITEX operates within the Libraries, which coordinates its programs spanning resource sharing, interlibrary loan, licensing for statewide database and e-resource access, gateway infrastructure to support single-point of access to library resources across Minnesota, publishing, cooperative purchasing, professional development, and other activities. In 2018, MINITEX delivered over 1 million requests from the 800 libraries in the statewide network. An estimated 20 percent of the Libraries’ users come from outside the University community. MINITEX sponsors many continuing education conferences, webinars, and workshops across the state and region.

MINITEX is the home of the Minnesota Digital Library, providing digitization, metadata, access, and preservation services for digital collections from nearly 200 cultural heritage organizations across the state. In this role, MINITEX was selected to be one of the inaugural service hubs of the Digital Public Library of America, and continues to be among its leading statewide contributors. MINITEX also offers publishing services to libraries, as well as online publishing tools and training to support independent
authors and small publishers. Community colleges are one major user of Minitex publishing services, publishing texts for student use, which aids in textbook affordability.

The director of Minitex reports to the University Librarian and Dean of Libraries and functions as a member of the Libraries’ leadership senior administrative team. A Minitex advisory committee is composed of member-library representatives from across the state.

**Partnerships and Grants**

Like all strong academic research libraries today, the UMN Libraries is involved in a wide variety of partnerships with other libraries and varied types of organizations across the country. The Libraries is consistently recognized as a trailblazing service provider and an engagement leader among research libraries, with collaborations across campus, around the state, and throughout the world. The Libraries is a key partner in multi-institutional collaborations advancing a number of current or ongoing projects. It is a charter member of the HathiTrust Digital Library partnership and serves as the lead institution in national initiatives including the Big Ten Academic Alliance Geoportal project; the Data Curation Network; and UmbraSearch African American History, through which the Libraries brings together resources from 1,000 partnering libraries and cultural organizations.

The Libraries has received $4.8 million of grant funding in the past decade for a wide range of initiatives related to digitization, data curation and management, preservation and access to archival materials, open-source software and search tools, oral history projects, and other innovative projects. Funding sources include foundations (among them the Andrew W. Mellon Foundation, Knight Foundation, and Alfred P. Sloan Foundation); government agencies (including the Institute for Museum and Library Services, the National Endowment for the Humanities, the Minnesota Arts & Cultural Heritage Fund, and the City of Minneapolis); and other relevant partners, such as the Council on Library and Information Resources.

For more information, visit: [https://www.lib.umn.edu/about/partnerships#grants](https://www.lib.umn.edu/about/partnerships#grants)

**Friends of the Libraries**

The Libraries has the support of a large and active Friends of the Library organization, which engages the community in public events. Attendance for its Friends Forum: A Series for Curious Minds has grown dramatically in the past several years; the events draw new awareness to the Libraries and its collections and resources. The Friends of the Libraries non-fiduciary board of directors is comprised of corporate and non-profit leaders, entrepreneurs, and University faculty.

**The Minnesota Institute**

For over 20 years, the Libraries has offered the widely praised biannual Institute for Early Career Librarians from Underrepresented Groups. Aimed at developing and supporting emerging library leaders from diverse backgrounds, the Institute brings together college and university librarians from across North America for a two-week professional development program that includes focus on a variety of topics relevant to current and changing realities of academic librarianship. Its 200-plus graduates include individuals who have gone on to become presidents of the American Library Association and the Association of College and Research Libraries and deans and directors of several university libraries, among many other leadership roles.
THE UNIVERSITY LIBRARIAN AND DEAN OF LIBRARIES

The University Librarian and Dean of Libraries has responsibility for the strategic and administrative leadership of the Libraries, overseeing user services, collections and resources, infrastructure and space management, partnerships and public engagement, diversity and inclusion, funding, and staffing. The University Librarian and Dean of Libraries reports to the Executive Vice President and Provost and is a member of the Council of Twin Cities Deans, playing a collaborative leadership role in campus-wide academic planning.

The University Librarian and Dean of Libraries communicates the vision for the Libraries’ significance and role as an academic research library and oversees development, innovation, and effective stewardship of resources across all aspects of Libraries programs and operations. Working across the entire academic enterprise, the University Librarian and Dean of Libraries will anticipate opportunities and new directions for the Libraries and for the University. This individual leads the collaborative development and execution of a strategic plan in support of the University’s mission and overarching strategic priorities, and engages campus-wide partners and external stakeholders to further the excellence of the Libraries for the University, state, and diverse users and communities. The University Librarian and Dean of Libraries will oversee efforts to identify resource development opportunities and to increase philanthropic support. The University Librarian and Dean of Libraries regularly represents UMN and plays a leadership role in regional, national, and international discussions relating to academic libraries.

The University Librarian and Dean of Libraries will thoughtfully support knowledge resources in all formats for teaching and research, guiding the continuing evolution and adoption of digital technology while concurrently preserving access to print and other scholarly materials. The role requires a leader who is highly attuned to emerging developments and capabilities in information technology and the diverse and evolving needs of scholars, students, teachers, and users more broadly.

The University Librarian and Dean of Libraries oversees a budget of over $44 million (excluding the Minitex budget and sponsored projects) and a staff team of over 300, including librarians, technologists, domain and functional specialists, operations staff (including 60 Minitex staff), plus over 450 student workers.

OPPORTUNITIES AND CHALLENGES

The University Librarian and Dean of Libraries will provide leadership in addressing the following key opportunities and challenges:

Provide visionary leadership for the Libraries

The Libraries has been a recognized leader in defining the role of a 21st-century academic research library amid rapid transformation of the information management landscape. The University Librarian and Dean of Libraries will provide visionary leadership that continues to position the Libraries for excellence as an innovative and forward-looking academic library serving diverse users and communities—anticipating and responding to pivotal challenges including shifts in the nature of scholarly communication and the economics of publishing; changes in the mechanisms of information storage and retrieval; evolving expectations of users (students, faculty, and researchers)
seeking information; and changes in the design and use of library buildings for purposes including instruction, learning, collaboration, and community building.

In collaboration with the Libraries staff and constituents, the University Librarian and Dean of Libraries will develop both a vision and a strategic plan for the Libraries, anticipating future developments of consequence for academic libraries. The plan will articulate goals, policies, and actionable steps that will advance the University’s mission and continue the Libraries’ reputation as an innovative leader in the scholarly information environment. The University Librarian and Dean of Libraries will ensure that this planning reflects deep understanding of the strategic resources—people, expertise, information, technology, and facilities, as well as funding—necessary to ensure long-term success.

**Represent the Libraries and forge partnerships across and outside the University**

As a distinguished research university, the University of Minnesota conducts teaching and research spanning a wide range of academic offerings and fields of inquiry. With the Libraries playing an integral role in advancing the University’s academic mission, the University Librarian and Dean of Libraries will work closely with colleges, centers, and supporting unit across the campus to respond to teaching, research, and engagement priorities. Coordination with deans and faculty will be critical in the face of fundamental transformations in such areas as scholarly publishing, data management, preservation, and access.

The University Librarian and Dean of Libraries also will facilitate and strengthen collaboration among all UMN system campuses related to library services and shared systems, including infrastructure, physical space, technology, and digital resources.

Beyond the University, the Libraries has a strong presence nationally and internationally. The University Librarian and Dean of Libraries will support the continued engagement of the Libraries as a collaborative partner and leader in the sphere of research libraries and in higher education more broadly. As the strategic and executive leader of the Libraries, the University Librarian and Dean of Libraries will be strongly engaged with local, national, and international consortia and associations and will leverage collaborative opportunities to amplify the Libraries’ influence, impact, and reputation, including collaborations through the Association for Research Libraries, the Big Ten Academic Alliance, and HathiTrust, among others.

**Manage and bolster the resources and capacity of the Libraries**

The University Librarian and Dean of Libraries will carefully and creatively deploy the financial and human capital available to the Libraries, advocating for the necessary resources that allow it to remain at the forefront of academic research libraries nationwide. The University Librarian and Dean of Libraries will coordinate closely with staff to optimize services, technologies, and resources for a wide range of users, attentive to both traditional and innovative services and collections; carefully allocate physical space to preserve and maintain access to the Libraries’ rich collections; support creative and collaborative space; and tackle pressing priorities such as storage and publishing costs.

The University Librarian and Dean of Libraries will also explore new avenues to advance the Libraries’ capacity and support. Opportunities exist to tap previously unsought philanthropic sources in corporations and foundations, as well as from individual benefactors interested in the mission of the University’s nationally recognized academic research library and its exemplary programs and activities across and beyond the campus. The Libraries is more than halfway toward its goal of
raising $18 million as part of the University’s current *Driven* campaign. The University Librarian and Dean of Libraries has the support of a robust and active Friends of the Library group and has dedicated development officers within the Libraries to assist in fundraising efforts.

**Develop, lead, and inspire a dedicated, ambitious, service-oriented staff**

The energy, motivation, and dedication of its staff is a major asset for the Libraries. The staff of over 300 (which includes over 100 with academic professional appointments as librarians, associate librarians, and assistant librarians), is highly collaborative and an ongoing catalyst for innovation and problem solving. The University Librarian and Dean of Libraries will continue to foster this dynamic culture while also helping staff to evaluate and discern activities that will lead to the greatest success in the libraries, determining which can reasonably be developed and pursued without spreading efforts too thin. Providing leadership to prioritize goals and steward resources effectively will be important.

The University Librarian and Dean of Libraries will establish and lead programs and policies that facilitate professional development and growth of staff, including mentorship and training that positions staff members for individual and team success and that develops the next generation of leaders in the field, attentive to diversity as a strategic priority for the Libraries and the University. The University Librarian and Dean of Libraries will provide leadership for recruitment and retention; staff development and retraining aligned with evolving needs; and succession planning. As the leader of the Libraries, the University Librarian and Dean of Libraries will champion and celebrate the valuable contributions of the Libraries’ staff and foster an inclusive and supportive working environment in which staff can do their best work.

**Advance efforts on diversity, equity, and inclusion**

The University Librarian and Dean of Libraries will strongly support diversity and engagement as priorities for the Libraries and the University, and will actively work to make the Libraries more diverse, equitable, and inclusive for its users and its staff. Building on existing priority efforts, the University Librarian and Dean of Libraries will work to build and support a diverse staff and to foster a welcoming and inclusive culture that reflects and serves the Libraries’ many different user communities. The University Librarian and Dean of Libraries will lead collaborative efforts to ensure that diversity and inclusion are reflected in every element of the Libraries’ operations, from collections to programming to design and use of space.

**Continue the strong relationship and support of Minitex**

Minitex is an invaluable resource for University faculty, researchers, and students and more broadly for all residents of Minnesota and the surrounding region. The University Librarian and Dean of Libraries will provide support to ensure that Minitex continues to provide critical services to state and regional partners and will collaborate to explore opportunities for expanded access. Emergent areas include support for publishing and collaborative software development to simplify e-book access and interfaces; the organization has just begun to mine its potential in this area.

**QUALIFICATIONS**

The University Librarian and Dean of Libraries presents an exceptional opportunity for a leader to head a field-shaping and award-winning research library at a premier research and land-grant institution. The successful candidate will bring a proven record of innovative and inspiring
leadership, with demonstrated experience overcoming complex challenges and productively embracing new opportunities. The University Librarian and Dean of Libraries will build on the Libraries’ excellence and distinctive strengths—including the University’s breadth, depth, land-grant mission, and locational advantages—to chart a course for continued success amid a rapidly evolving period of social and technological change. The successful candidate will have the ability to play a senior administrative and strategic leadership role within a large, complex research university.

Experience in and understanding of academic research libraries is expected. A doctorate, MLS, or equivalent terminal degree is required, along with academic credentials appropriate to the leadership of a contemporary research-intensive library, including a record of scholarly and professional achievement.

Successful candidates will also possess most, if not all, of the following attributes and credentials:

- Inspired direction and leadership toward the academic research library’s central mission of delivering high-quality content, services, and instruction in support of world-class research, teaching, and learning;

- A keen understanding of the major challenges facing academic research libraries and the ability to engage key actors and peer organizations in new and emerging developments and technology;

- Engagement with critical trends and issues in teaching and research, including open access and scholarly publishing;

- A proven aptitude for managing budgets and resources, including personnel and physical infrastructure;

- An ability to champion, empower, and inspire staff at all levels and in all roles;

- Evidence of success in promoting and supporting diversity and inclusion and in fostering a welcoming and inclusive environment;

- A commitment to transparent communication that clearly delineates decision-making processes and offers forums for input and shared governance;

- Deep understanding of the value of, and relationship between, print and digital collections, as well as the wide-ranging needs and preferences of users;

- A commitment to preserving and safeguarding assets spanning diverse media, collections, cultures, and histories;

- A record of innovation and continued openness to fresh and new approaches, coupled with wise decision-making on when to engage and when to forgo new services and whether and how to embrace opportunities for cross-institutional stewardship;

- Respect for the importance of community and public engagement for the benefit of all Minnesotans;

- The ability to break down silos and promote collaboration across units and institutions, to continue the Libraries’ record of generous partnership in research and teaching activities;
• Demonstrated or potential success in fundraising, donor cultivation, and public relations;
• A successful history of staff recruitment, development, and team building;
• Unimpeachable ethics and integrity;

TO APPLY

Review of candidates will begin immediately and continue until an appointment is made. All inquiries, nominations, and applications (including—as separate documents—a cover letter, resume, and list of references) should be directed in confidence to:

Gale Merseth, Partner
Beverly Brady, Principal
David Chy, Associate
Isaacson, Miller

www.imsearch.com/7080

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Appendices follow
APPENDIX 1: THE LIBRARIES OF THE UNIVERSITY OF MINNESOTA

The Libraries carries out its mission through programs and collaborations on and beyond the University of Minnesota’s Twin Cities campus, which straddles the Mississippi River in Minneapolis (East Bank and West Bank) and includes a campus area in St. Paul.

The Libraries system includes 12 primary physical locations:

*Twin Cities campus—West Bank:* **Elmer L. Andersen Library**, home to the University's Archives & Special Collections Department and the Digital Library Services' digitization center; **Wilson Library**, home to collections about the arts, humanities, social sciences, and many other special collections; and the **Music Library**, which houses CDs, DVDs, scores, and books within the School of Music in Ferguson Hall. The **Law Library**, separately administered by the Law School, also sits on the West Bank and shares some systems and licenses with the Libraries.

*Twin Cities campus—East Bank:* **Walter Library**, the science and engineering library, housed in a beautifully renovated historic building that was the University’s original main library; the **Bio-Medical Library**, which primarily supports the health sciences and will soon occupy the new Health Sciences Education Center; the **Architecture and Landscape Architecture Library**, which primarily supports the College of Design; **Sevareid Journalism Library**; and the **Mathematics Library**.

*Twin Cities campus—Saint Paul:* **Magrath Library**, which primarily serves programs based on the University’s campus in St. Paul, including programs in agriculture, food science, and biological sciences; the **Natural Resources Library**, home to a premier academic collection of materials for ecology, conservation, wildlife management, and other environmental subjects; and the **Veterinary Medical Library**, principally supporting the College of Veterinary Medicine.

**Andersen Horticultural Library**, located off-campus on the grounds of the University’s Minnesota Landscape Arboretum in Chaska, specializes in horticulture, plant sciences, and natural history; it is the largest horticultural research library in the Upper Midwest.

APPENDIX 2: UNIVERSITY OF MINNESOTA

Founded in 1851, the **University of Minnesota** is one of the most comprehensive universities in the country and ranks among the most prestigious research universities in the world. The University has scholars of national and international reputation as well as a strong tradition of education and public engagement. It has the special distinction of being both a vigorously engaged land-grant university, dedicated to serving the public good, and a globally engaged flagship research institution, charged with positioning the state at the forefront of emerging knowledge and educating highly skilled workers, professionals, leaders, and global citizens to thrive in a diverse and changing world. As the public land grant and research university for the state of Minnesota, it plays a major role in shaping an economically strong, culturally vibrant, and civic-minded state.

The University of Minnesota five-campus system enrolls 67,000 students, has 27,000 faculty and staff members, and half a million living alumni. Spanning locations in both Minneapolis and St. Paul, the University’s flagship research campus in the Twin Cities is an integral part of the vibrant Minneapolis–Saint Paul metropolitan region, the nation’s 14th-largest metro area. The campus has one of the largest student bodies nationwide, and its academic programs and offerings span 150
undergraduate, 179 masters, and 103 doctoral degree programs in 18 colleges and schools, as well as professional programs in law, dentistry, education, medicine, nursing, public health, pharmacy, veterinary medicine, and social work—a breadth matched by only 3 other universities in the country. Its comprehensive library system is recognized as a national model.

The University is a major economic and intellectual engine for the state, generating an annual estimated statewide economic impact of $8.6 billion. The University spends more than $940 million on research annually, ranking as the eighth most active public university by that measure. The state’s sixth-largest employer, the University encompasses regional Extension offices, research and outreach centers, clinics, labs, professional education outreach, and K–12 educational engagement programs throughout the state, and much-visited, world-class performing arts facilities, museums, and galleries. The University is ranked by Forbes as one of the country’s 20 best educational employers.

As one of an elite few urban, R1 land-grant universities, the University has advanced the land-grant mission with exceptional vigor, distinguished by strong commitments to local and global public engagement and to equity and diversity as foundational values. The Twin Cities campus has a comprehensive strategic plan, Driving Tomorrow, to chart its course as a vitally engaged, metropolitan-based, 21st-century land-grant research institution. Four supporting goals focus on exceptional research and curriculum, reciprocal engagement, field-shaping researchers and teachers, and building an invigorated campus culture of innovation and achievement. As a strategic plan priority, the University is implementing new strategies to engage interdisciplinary teams of faculty, students, and community partners in collaborative research addressing the most significant problems of the region and the world. The Libraries’ strategic plan is framed around the University’s goals, capturing the vital role of the Libraries in achieving the university’s vision.

The Twin Cities campus attracts diverse students from all 50 states and about 6,500 international students from 137 countries. Over 18 percent of students identify as Native American and Indigenous, or students of color; 13 percent are international students. The campus ranks ninth nationally among research campuses for students learning abroad, and offers programs in more than 70 countries. In 2018, the University of Minnesota Twin Cities received the Higher Education Excellence in Diversity Award from Insight into Diversity for the eighth year in a row.

For more information about the University of Minnesota, visit: https://www.umn.edu.

APPENDIX 3: LOCATION

The UMN Twin Cities is an anchor institution in the heart of Minneapolis-Saint Paul, the nation’s 14th-largest metropolitan area. Home to 4 million residents, the metro region has a globally competitive economy, is renowned as one of the country’s leading “creative economy” communities, and is a dynamic hub for education, culture, and civic engagement, with beautiful lakes and parks and a wealth of recreational and entertainment opportunities. The Minneapolis-St. Paul metro is home to the 4th-largest concentration of Fortune 500 companies in the country as well as thriving entrepreneurial and small-business sectors, and it boasts notable strengths in areas critical to today’s knowledge economy—including biosciences, medical devices, and advanced agriculture and food production. The state also boasts nearly 12,000 lakes, 124 state parks and forests, one national park, two national forests, and numerous scenic river areas, including the gorgeous headwaters of the Mississippi River. Many lakes and parks are in the heart of the Twin Cities; the Minneapolis Chain
of Lakes includes more than 1,550 acres of shoreline and trails. The campus itself straddles the Mississippi River and adjoins a national park.

The Twin Cities metro also is at the heart of an increasingly diverse and increasingly global Midwest. Minneapolis and St. Paul together are home to the country’s largest urban Native American population and growing African-American, Latino and Chicano, and Asian-American populations, as well as the largest number of people of Somali descent outside of Somalia and the nation’s largest urban Hmong-American population. The region’s internationally engaged and community businesses, large and small arts organizations, many non-profits, and varied communities open windows onto diverse cultures and perspectives and to the intersections between local and global issues—providing an exceptional place to live and work and unparalleled opportunities for the University of Minnesota to advance publicly engaged research and teaching that has high local and global relevance and impact.

For more information, visit: greatermsp.org/ and passport.umn.edu/location/overview.